**Lesson plan: TAKING ADVANTAGE OF OPPORTUNITIES**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Taking advantage of opportunities**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | **Vocabulary game:**   1. **Match column A to column B to complete the sentences.**   **Answers:**  **1.d**  **2.a**  **3.f**  **4.b**  **5.c**  **6.e**  - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2:  **What are some reasons why people miss opportunities?**  **Suggestions:**   * **The quickest and most regular way to miss an opportunity is to waste your time. If you are spending your time on fruitless activities, opportunities will disappear and you probably can't see them.** * **A common reason why we often miss opportunities is the fear of the unknown, fear of failure.** * **Working with the wrong people is one of the reasons why you miss your opportunities. If you spend your time around people who are negative or constantly want to distract you from your big goal, you will miss your opportunities.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner an opportunity that you missed.**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **I didn’t get the scholarship last semester because I was too lazy. I spent too much time watching TV and didn’t focus on my learning. The failure made me very sad.** * **I missed a good job opportunity because of my hesitation. I missed the deadline for application. Whenever I think about that opportunity, the regression comes to me.** * **I miss an opportunity of studying abroad because I was not confident. I was so shy in the interview round. If I had another opportunity, I would perform better.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A: Talk with your friend about how to take advantage of opportunities in life.**  **B: You are A’s friend. Talk with him/her.**  **A:**   * **People often miss opportunities because of some reasons. If they know how to take advantage of opportunities, they won’t miss them** * **You have much experience of taking advantage of opportunities, can you share it with me?** * **I don’t want to miss any opportunities in my life? Could you tell me what I should do?**   **B:**   * **First, you should remove your hesitation and say “yes” more often. Hesitation is the barrier to taking advantage of opportunities.** * **Besides, you should keep a positive attitude and take more risks.** * **Remember to make decisions and stick with them, focus what you want out of life to take advantage of opportunities.**   You will have a conversation about **Taking advantage of opportunities.**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /k/ and /g/  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/59dfe9521ce685430d254dc8/>  Link Thailand: <http://homework.topicanative.edu.vn/local/lemanager/index.php> | 2 minutes |  |  |